

Maths

Adding & subtracting across 10
Numbers to 1,000 & 10,000
Column addition & subtraction
3, 6 & 9 times tables
Link to topic: Roman numerals (Y4)

English

Writing

Fiction:

We will be using the story 'Escape from Pompeii' by Christina Balit to write story openings (with impending disasters) and to describe the moment Mount Vesuvius erupted. We will also be writing a time-travel narrative set in Ancient Rome.

Non-Fiction:

We will be writing an information text linked to our trip to Chedworth Villa and a persuasive text to convince people to attend a Roman banquet. We will also complete a poetry unit.

We will focus more on varying long and short sentences in our writing as well as using adverb starters or prepositional phrases at the start of sentences. We will also be looking at dialogue and how to use powerful speech verbs.

Reading:

Reading will focus on applying their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet. It will also focus on reading further exception words, noting the unusual correspondences between spelling and sound.

Personal, Social and Health Education

Jigsaw Scheme

First Half Term: Being Me in My World

Second Half Term: Celebrating Difference

Music

First Access Music provision:

Guitar lessons

House Martins –Autumn Term 2026

What did the Romans ever do for us?



Computing

Rising Stars

First Half Term: We Are Programmers Unit 3.1: programming an animation

Second Half Term: We Are Bug Fixers Unit 3.2: finding and fixing bugs

Geography and History

This term we will be focusing on the Roman Empire and its impact on Britain. They will learn about the years of the Roman Empire and the time of the Romans in Britain. They will look at the impact in Britain, not only in the past but also up to the modern day.

In geography the children will be learning about volcanoes. This will build on their work in Year 2 which included locating continents and oceans and the capital cities in the United Kingdom. The children will use maps, atlases and digital/computer mapping to locate a range of famous volcanoes and find out some key facts about them, including the effects of a volcanic eruption.

RE

Big Questions:

What kind of world did Jesus want?

How does the worldwide Christian family celebrate, worship and mark key events?

Religions Discussed: Christianity

Art

The children will be developing their shading skills and drawing techniques to create botanical-inspired digital drawings. They will use their observation skills, shade following the four shading rules, use mark making to show texture and details, apply shading skills to show areas of light and dark and apply line, shape and tone with digital tools. As a final piece, they will use materials to create a design inspired by the sun.

Design and Technology

The children will be designing and making their own Roman drawstrings purses. This will include selecting and testing fabrics according to their functional characteristics.

Physical Education

First Half Term: Dodgeball and Tag Rugby

Second Half Term: Football and Orienteering

Science

Animals (Including Humans) - Skeletons

Animals (Including Humans) - The digestive system and teeth

The children will be:

- Investigating that some animals and humans have skeletons and muscles for support, protection and movement.
- Classifying vertebrates and invertebrates and using and designing classification keys.
- Identifying the different types of teeth in humans and their simple functions.
- Identifying the different types of teeth in animals and their functions.
- Describing the simple functions of the basic parts of the digestive system in humans.
- Creating models to explore the functions of the parts of the digestive system.
- Using their models to ask and answer questions about the digestive system.